



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

TITLE: Policy Regarding Annual Student EdTech Profile Online Survey Completion

NUMBER: BUL-4957.0

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DATE: January 25, 2010

ROUTING
Administrators
Instructional Technology
Applications Facilitators
Principals
UTLA Chapter Chairs
Teachers

POLICY: All students in Grades 5, 8 and 11 must complete the California Department of Education’s *Student EdTech Profile* survey annually during the period March 30 – May 31.

MAJOR CHANGES: This is a new policy

DUE: Annually, March 30 – May 31.

BACKGROUND: The LAUSD Education Technology Plan contains information to enable LAUSD students, staff, and schools to meet 21st Century guidelines in the use of educational technology. The US Department of Education has indicated that it will begin requesting data regarding student competencies in the use of technology. Additionally, many Federal, State and private grant opportunities require baseline data on the student technology competencies. The *Student EdTech Profile* provides a means of measuring student proficiencies against nationally recognized benchmarks.

The information collected will aid in effectively integrating technology into the classroom teaching and learning environment. This survey will provide data relative to student technology competencies to:

- inform instructional practice
- shape professional development
- enhance student learning and achievement
- validate District and School strategic goals
- determine technology’s impact on student achievement
- increase competitiveness in grants

The *Student EdTech Profile* is an on-line survey that allows students to provide answers regarding their level of technology use. The *Student EdTech Profile* provides for schools, local districts, and central offices a means for instructional planning incorporating technology. *EdTech Profile* provides summary assessment data for a school, local district, district, county, or the State (*individual student information and records are not available*). Examples of data available include; frequency and types of use of technology tools by students for instruction in specific subject areas, use of technology for learning, and proficiencies in the use of technology to support academic achievement. Aggregate survey data is used to tailor instructional strategies, professional development, and to provide information regarding instructional program impacts to local, state, and federal entities.

OBJECTIVES: Beginning with the 2009-2010 school year and annually thereafter, all students in grades 5,



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8 and 11 should complete the *Student EdTech Profile* survey during the period March 30 – May 31.

PROCEDURES: Step by step instructions for setting up the *Student EdTech Profile* for the school as well as assigning a point person with the appropriate rights to administer the process at the school are available at <http://edtech.lausd.net> (select *Student EdTech Profile*). The *Student EdTech Profile* survey will take approximately 45 minutes. As the survey is completed online, sufficient Internet connected computers need to be available. The survey is available on any computer connected to the Internet. Schools are encouraged to use computer labs and mobile laptop cart labs to facilitate student completion of the *Student EdTech Profile*. Instructional Technology Applications Facilitators (ITAFs) are available and can assist in providing training on the completion of the *Student EdTech Profile* and the use of survey data for staff development, instructional technology planning and creating Individualized Learning Plans (ILPs).

ASSISTANCE: Assistance on how to access, use, and retrieve reports is available to *EdTech Profile* point person (referenced above). The reports are extremely helpful in establishing baseline data, identifying professional development needs, and monitoring the impact of staff development programs on technology proficiencies. Currently all local district ITAFs and Educational Technology ITAFs are *EdTech Profile* administrators and can assist District and school-level administrators in gaining access to data that can inform them about their respective programs. ITAFs can also assist in securing training and accounts for administrators on the *EdTech Profile* system who wish to access the data on their own.

Technical assistance for the *Student EdTech Profile* is available by contacting True North Logic at (866) 422-6252, extension 5 or by e-mailing edtechprofile@truenorthlogic.org. Assistance with training opportunities, staff development, or *Student EdTech Profile* administration can be obtained by contacting the Local District or Educational Technology ITAFs.

RESOURCES: <http://edtech.lausd.net>
<http://edtechprofile.org>
<http://www.lausd.net/lausd/techplan>

CONTACTS: For further information, please contact Educational Technology at (213) 241-3837 and ask for Dr. Themy Sparangis (themy.sparangis@lausd.net), Chief Technology Director or Joe Oliver (joe.oliver@lausd.net), Administrator.